

# Clinical and Diagnostic Interview Course Syllabus

Fall 2021 (October - December) \_ online

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## COURSE CONTENT AND DESCRIPTION:

This course is an experiential course that helps you develop basic attitudes and skills in the interview, counseling and psychotherapy process; This course also covers advanced clinical interview skills.

The process of this course is to teach clinical interview skills in the form of study, review, discussion, role play, observation and practice. During this course, by participating in the experimental assignments section with your friends and under the supervision of the assistant teacher, you will consolidate what you have learned in practice and get feedback to correct the problems.

moreover, in this course, different cultural dimensions of each stage of clinical interview are considered and in addition to different dimensions of interview such as admission interview, suicide assessment interview and mental Status Examination, interview skills with children and adolescents, couples and families will be taught. It goes without saying that in this course, in accordance with the advanced methods of interviewing using technology and according to the conditions of COVID-19, the skill of interviewing using telephone or other virtual methods will be trained.

This course is available to students in three sections of four sessions. One meeting will be held each week and as a result, each section lasts one month; Finally, the course will end after three months.

Each section (four sessions) will be sold separately and we suggest that you attend this 12-session session in full.

## Teaching methods:

- Lectures
- Video analysis
- Class discussion / role play
- Experimental assignments

Textbook / Readings:

Sommers-Flanagan, J., & Sommers-Flanagan, R. (2017). Clinical Interviewing 6<sup>th</sup> Ed. Hoboken, NJ: Wiley.

Additional readings as assigned.

Requirements COURSE:

1. Attendance at class and participation in activities is mandatory. Only two absences are justified. If you are going to be absent, please inform your chat room or email before class, you must also notify your class partner.

2. Choose a class partner because you need a group to do your experimental assignments.

3. During this COURSE, you will need to record five 10-minute interviews with your class partner in the Experimental assignments section. These interviews are based on the skills you will learn in the course. You broadcast the voice of your interview in the class and TA monitors your interview and gives you feedback to improve your interview.

NOTE: Interviews should only be with your classmates, not a friend or family member.

4. At the end of each section, an exam will be held and participation in this exam is mandatory.

5. There are two ways to do the final practical work and evaluate each student in the experimental assignments section:

- Record the video of a 30-minute interview in the context of an admission interview, suicide assessment and the mental status examination, motivational interview, interview with children and adolescents, couple and family, or telephone or online interview that you have learned in this course.
- Provide a multi-page summary of one of the books introduced in the class or another book approved by TA.

6. The general evaluation method in this course will be done according to participation and presence in classes, interviews and the result of the exams of each section, as well as the result of the final exam of the course.

Calendar and course schedule

Sections	Date	Class content	Content of Experimental assignments Sessions
Section ONE	Week 1:	-Course description -An Introduction to the Clinical Interview -Preparation	-Explanations related to the experimental assignments sessions
	Week 2:	-An Overview of the Interview Process	-review last session, Q&A - Review of an initial interview - Case study
	Week 3:	-Nondirective Listening Skills	-review last session, Q&A - Analyze the interview - Case study - Establish a therapeutic relationship based on CBT
	Week 4:	-Directive Listening Skills	-review last session, Q&A - Analyze the interview - Analyze video - Socratic questioning -Exam 1
Section TWO	Week 5:	-Skills for Directing Clients Toward Action	-review last session, Q&A - Analyze the interview - Case study - CBT-based activation
	Week 6:	-Evidence-Based Relationships	-review last session, Q&A - Analyze the interview - Analyze video - Establish a therapeutic relationship based on Gestalt therapy
	Week 7:	-Intake Interviewing and Report Writing -The Mental Status Examination	-review last session, Q&A - Analyze the interview - Case study - The Mental Status Examination exercise

	Week 8:	-Suicide Assessment	-review last session, Q&A - Analyze the interview - Analyze video - Suicide intervention and symptom management -Exam 2
Section THREE	Week 9:	-Diagnosis and Treatment Planning	-review last session, Q&A - Analyze the interview - Case study - SCID
	Week 10:	-Challenging Clients and Demanding Situations	-review last session, Q&A - Analyze the interview - Analyze video - Creative discoveries based on existential psychotherapy
	Week 11:	-Interviewing Young Clients -Interviewing Couples and Families	-review last session, Q&A - Analyze the interview - Case study - Assessment and some solution-oriented treatment techniques for the family
	Week 12:	-Electronic and Telephonic Interviewing	-review sessions, Q&A - Student presentations - Exam 3